



2017

**ASSOCIATION OF INTERNATIONAL EDUCATION ADMINISTRATORS
ANNUAL CONFERENCE**

Evolution of Your International Roadmap

Importance of Market Diversification & Development

Mr. Mallik Sundharam, Vice President – Business Development

Ms. Lisa Orr, Director, Strategic Global Recruitment

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ELS Educational Services, Inc.

Session Outline

1. Challenges in following the “Latest” trends in the recruitment industry.
2. It is important for you to establish your unique strategy that fits your institutional recruitment needs for a building sustainable, international enrollment plan from mature, well-established and emerging markets.
3. Understand the unique student profile and decision drivers for each of these unique markets including evolving markets like West Africa and Southeast Asia while learning more about the vast changes within the mature markets of China and India.
4. Many universities find the complex educational system and recruitment infrastructure difficult to navigate.
5. ELS International Pathways has developed a unique approach to recruitment in mature markets and emerging markets
6. ELS in-country representatives promote our partner universities year-round in more than 500 students fairs and through 1700 agent offices around the globe.
7. ELS Promotes partner universities through B to B and B to C channels on ground to very targeted audience.
8. Help students choose those institutions which most closely match their academic qualifications, career ambitions and financial means.



ELS Educational Services

Headquartered in New Jersey, with 90 ELS Centers worldwide



650+ Partner Institutions in USA, Canada, Australia, Malaysia, China and India



1.25 million student patronage from 195 countries



1,700 counseling Offices in 103 countries



More than 55 years of empowering leadership in international education



Quality Program catered to Student Learning and Success



ELS by the Numbers

ELS is the most experienced and successful international education partner for U.S. higher education.

ELS Expertise

- **55+ years** of experience
- **80 Language Centers worldwide** (54 on university campuses)
- More than **650 U.S. university partners**
- **37 concurrent enrollment universities**

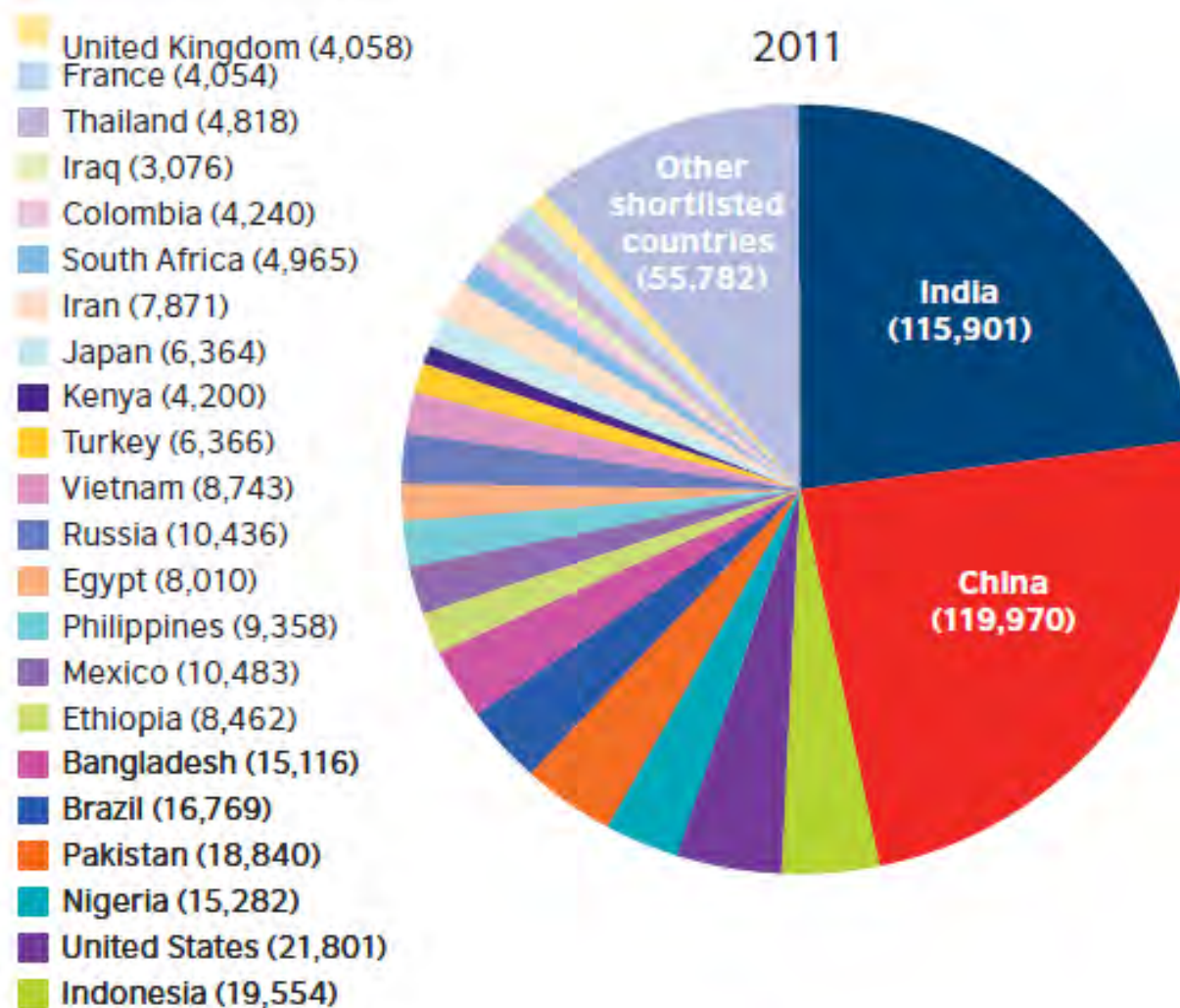
ELS Marketing & Recruiting

- Students from **143+ countries**
- **Large** Global Recruiting network (2,300)
- Process **27,000 ELS applications** per year
- Process **10,000 university applications** per year
- **Recruiting 20,000 students** per year
- **4 million web visitors** from **177+ countries** speaking **30+ languages**
- Over **1 million social media impressions** per week
- **90+ country and language-specific websites**
- **3.2 million** Facebook likes

ELS Results

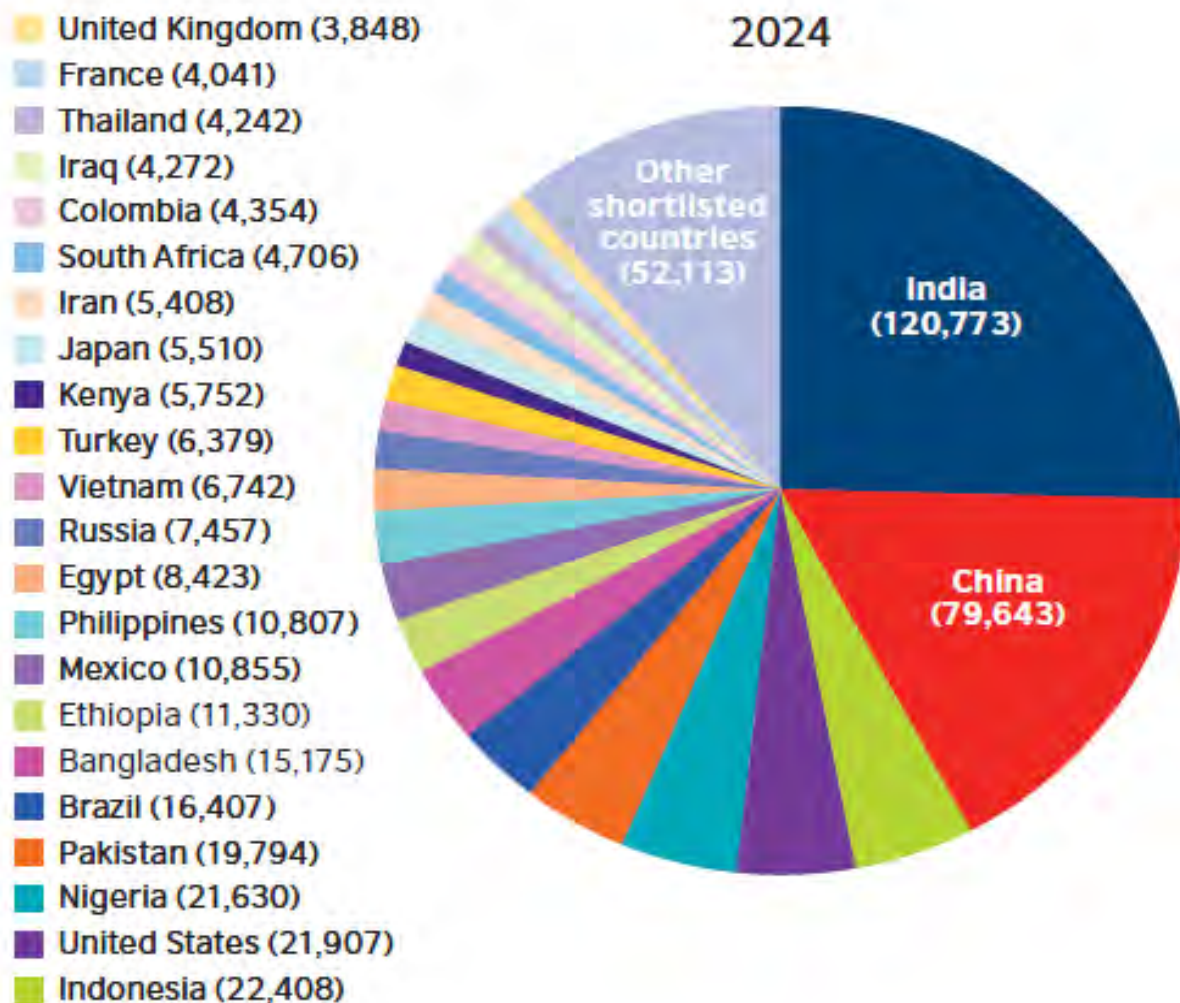
- Over **1.2 million students** educated
- Over **100,000 students** sent to higher education
- ELS has generated over **U.S. \$5 billion** in incremental revenue for U.S. higher education

Global Tertiary Age (18-22) Population (000s) - 2016



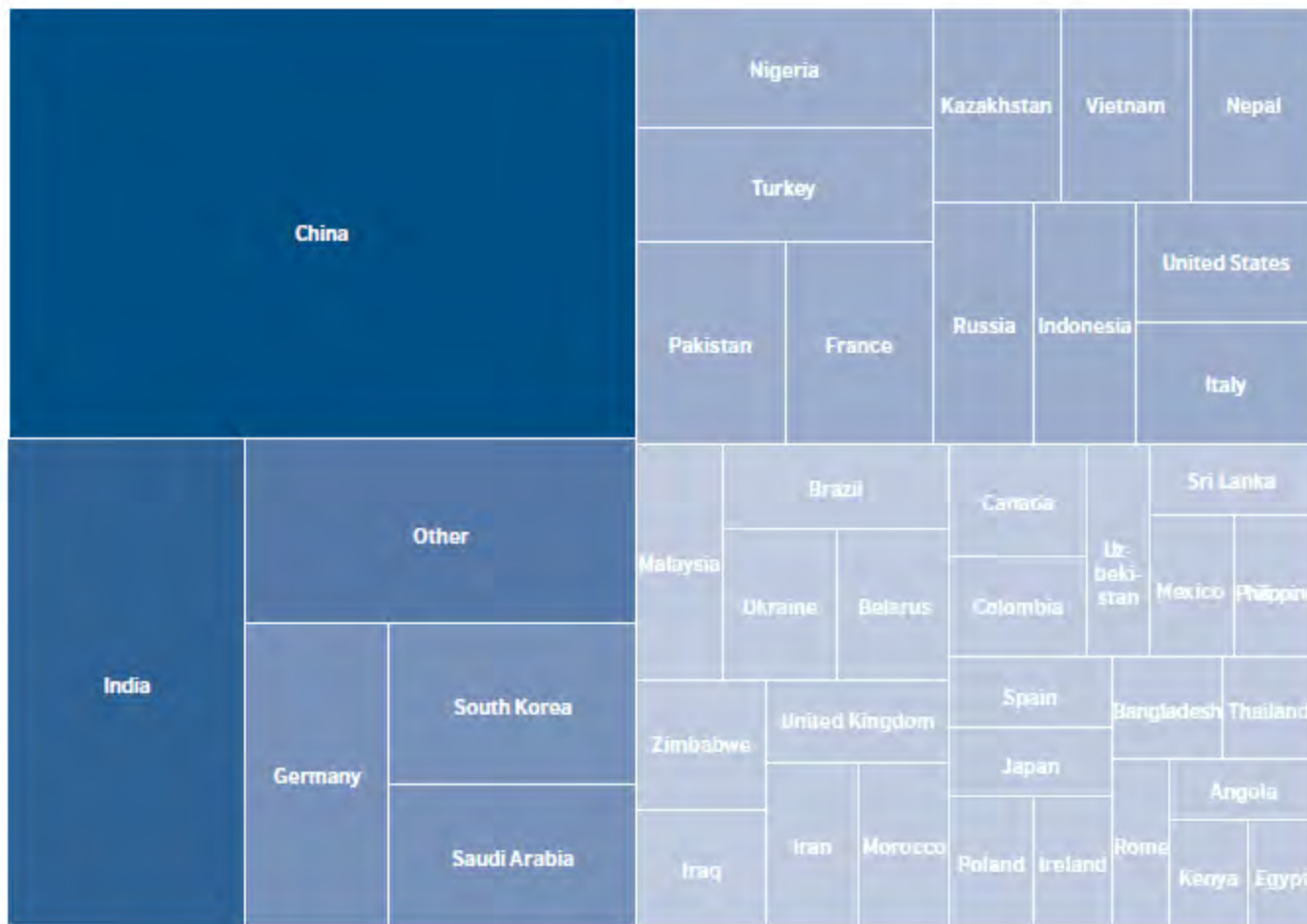
Source: UN Population Division, Oxford Economics

Global Tertiary Age (18-22) Population (000s) - 2024



Source: UN Population Division, Oxford Economics

Global outbound mobile higher education students outlook by origin market — 2024

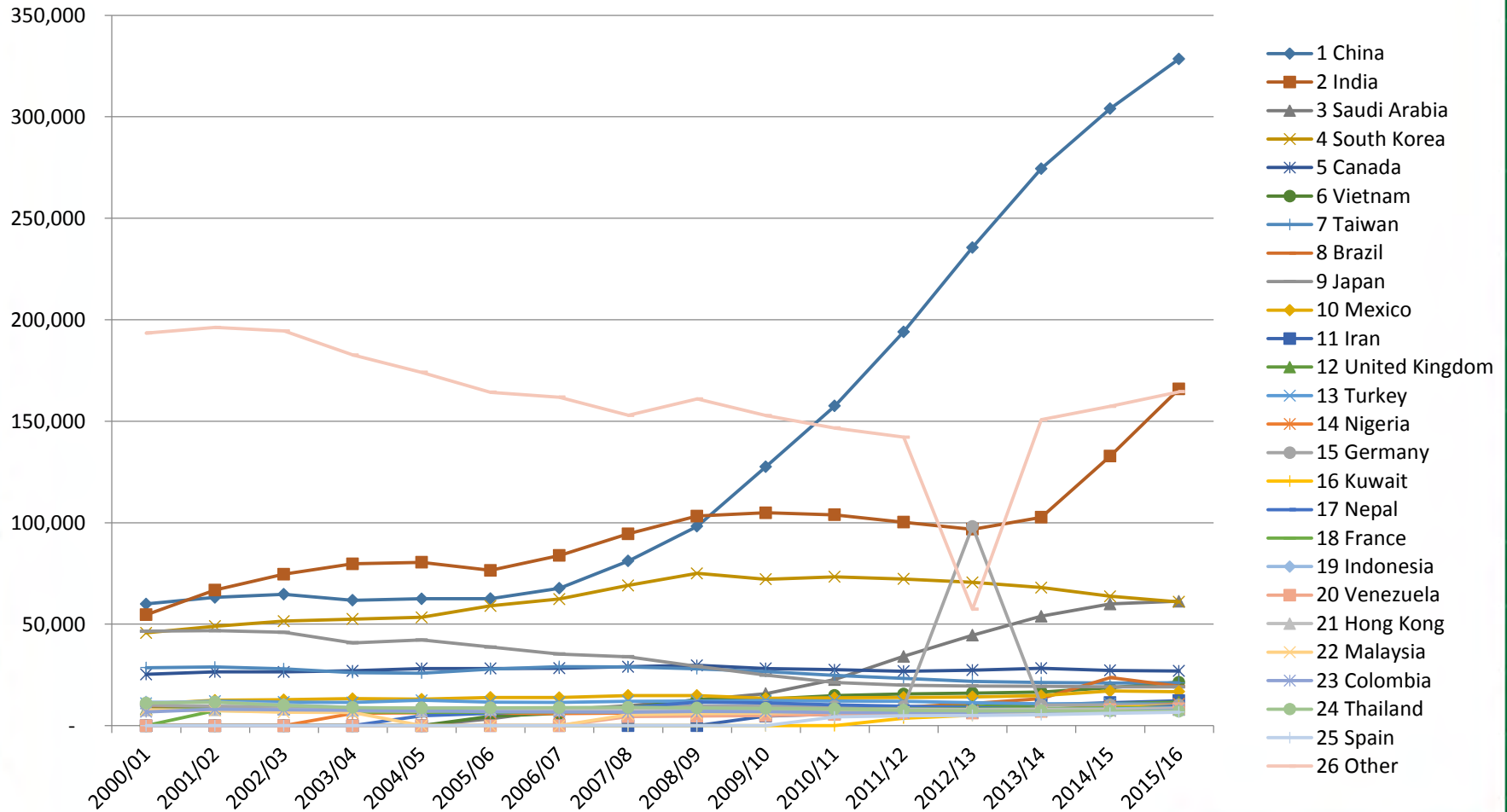


Source: British Council Student Mobility Report

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International Market Growth



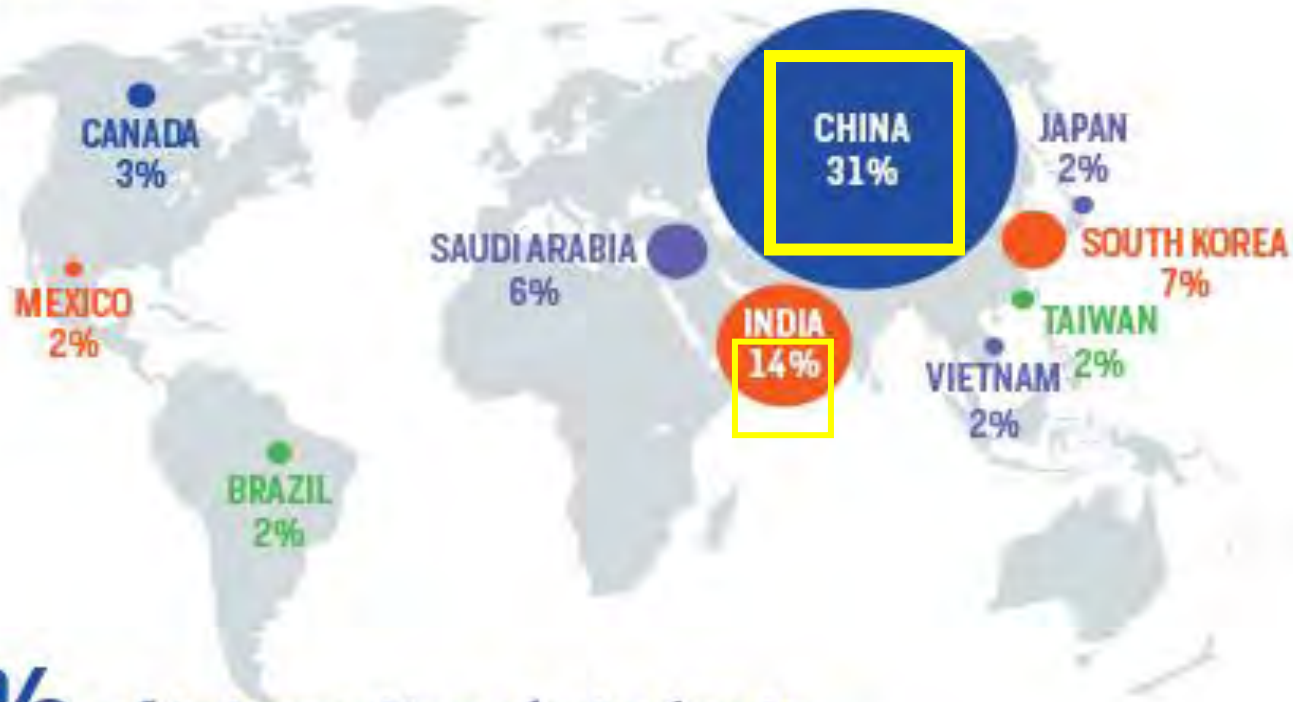
Source: IIE Open Doors 2016

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Continued desire to study abroad

TOP TEN PLACES OF ORIGIN OF INTERNATIONAL STUDENTS

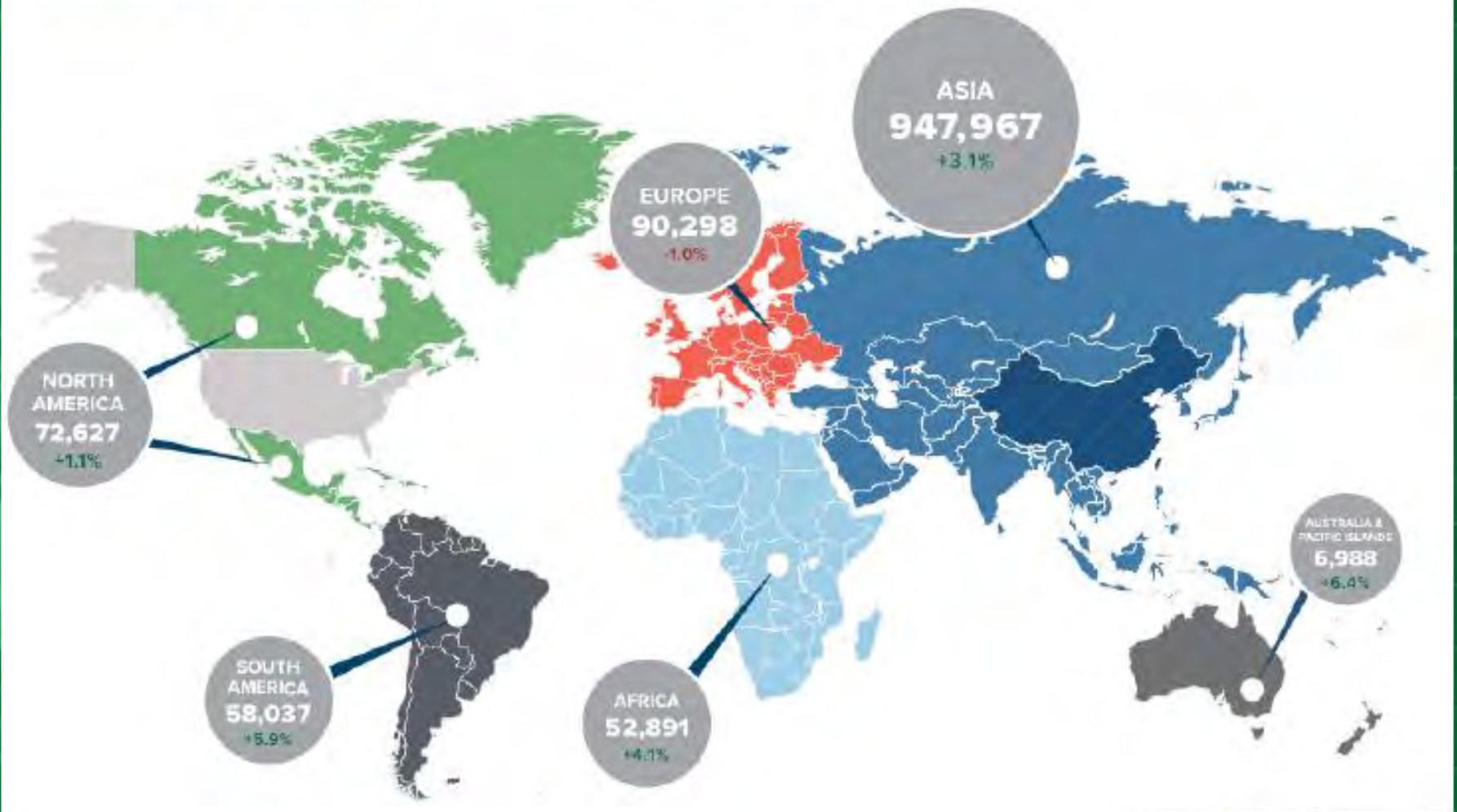


58% of international students
come from China, India, South Korea, and Saudi Arabia.



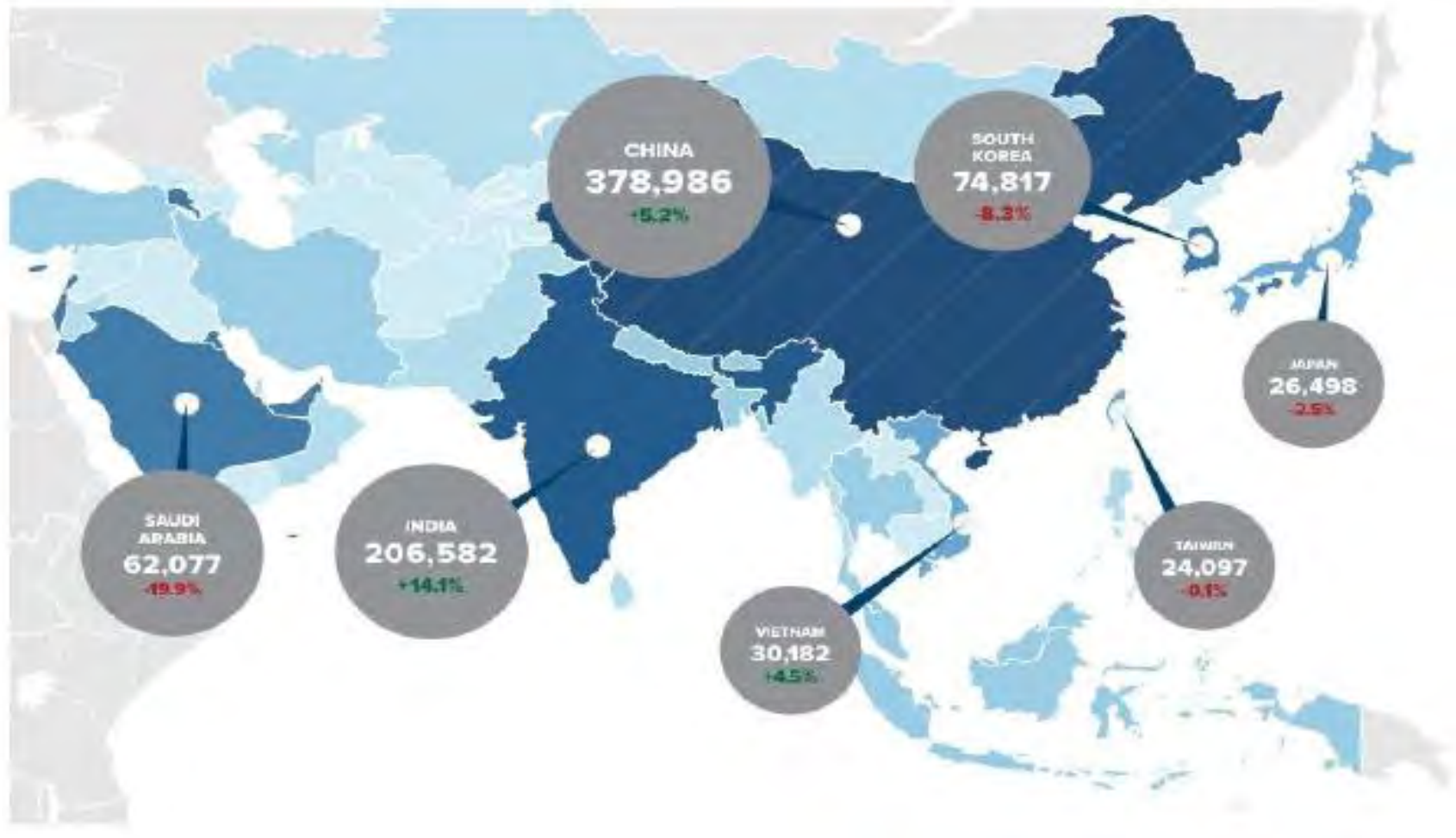
PLACES OF ORIGIN FOR USA

A GLOBAL VIEW — NOVEMBER 2016 COMPARED TO NOVEMBER 2015



PLACES OF ORIGIN

A CLOSER LOOK AT ASIA — NOVEMBER 2016 COMPARED TO NOVEMBER 2015



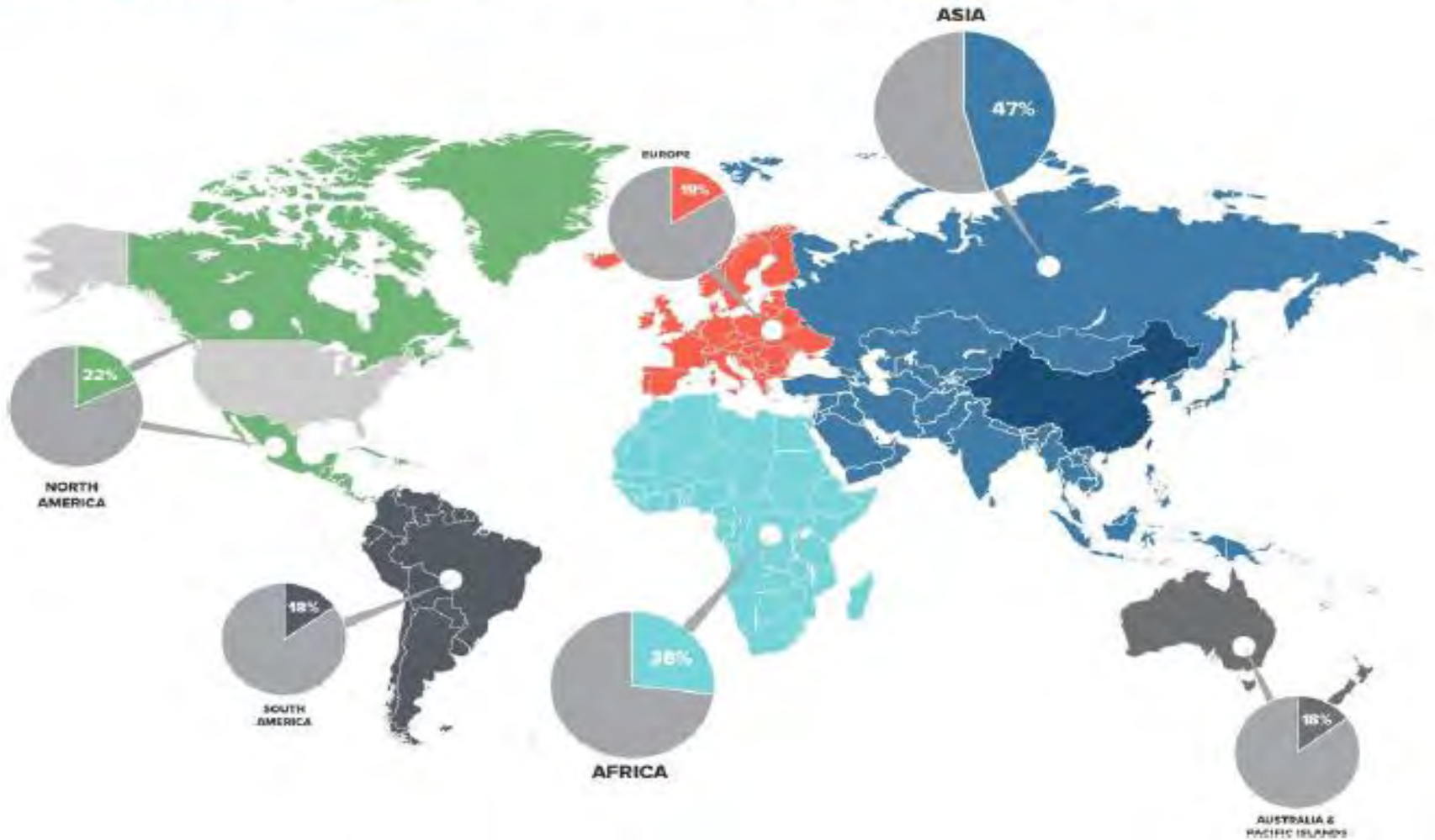
Source: SEVIS by Numbers Dec 2016

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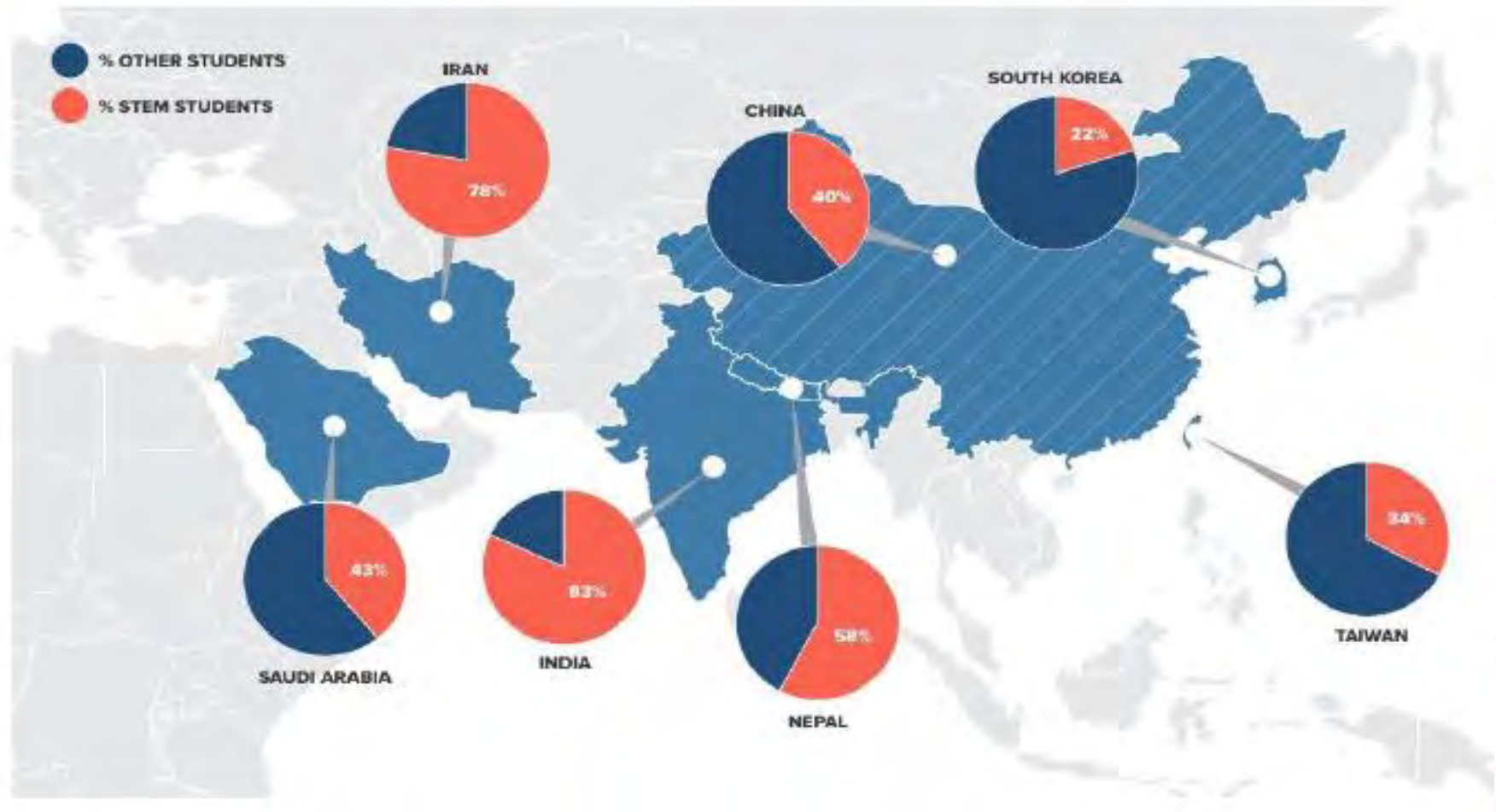
PLACES OF ORIGIN

A GLOBAL VIEW OF EACH CONTINENT'S F & M STUDENTS THAT ARE IN STEM FIELDS

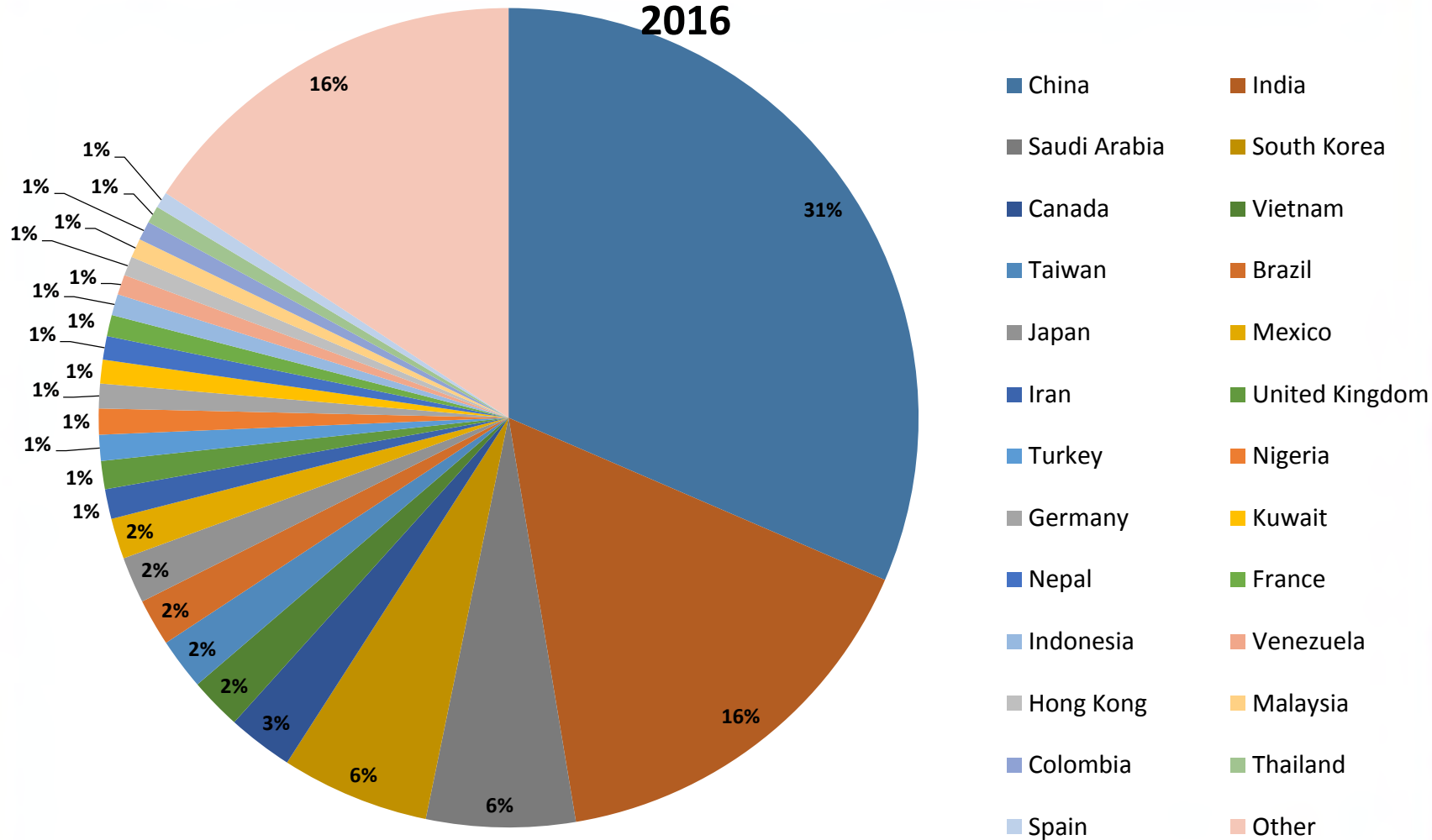


PLACES OF ORIGIN

A CLOSER LOOK AT ASIAN F & M STEM STUDENTS



USA as a Destination - Student Mobility Overview in Percent - 2016



Source: IIE Open Doors 2016



5 Year

| Place of Origin | 5 Year CAGR |
|-----------------|-------------|
| Kuwait | 27% |
| Brazil | 21% |
| Saudi Arabia | 16% |
| Iran | 15% |
| China | 14% |
| India | 13% |
| Nigeria | 11% |
| Vietnam | 8% |
| Spain | 8% |
| Venezuela | 7% |
| United Kingdom | 6% |
| Colombia | 6% |
| Indonesia | 5% |
| Mexico | 5% |
| Malaysia | 4% |
| Other | 4% |
| Germany | 2% |
| France | 2% |
| Canada | 0.14% |
| Nepal | 0.11% |
| Hong Kong | -0.3% |
| Japan | -1% |
| Thailand | -2% |
| Taiwan | -2% |
| Turkey | -3% |
| South Korea | -4% |

10 Year

| Place of Origin | 10 Year CAGR |
|-----------------|--------------|
| Saudi Arabia | 26% |
| China | 19% |
| Vietnam | 15% |
| Brazil | 12% |
| India | 8% |
| Nigeria | 7% |
| United Kingdom | 4% |
| France | 3% |
| Nepal | 2% |
| Mexico | 2% |
| Indonesia | 2% |
| Germany | 2% |
| Colombia | 2% |
| Hong Kong | 0.3% |
| Other | 0% |
| South Korea | -0.2% |
| Canada | -1% |
| Turkey | -1% |
| Thailand | -2% |
| Taiwan | -3% |
| Japan | -7% |

15 Year

| Place of Origin | 15 Year CAGR |
|-----------------|--------------|
| China | 12% |
| India | 8% |
| Brazil | 5% |
| Mexico | 3% |
| United Kingdom | 2% |
| South Korea | 2% |
| Colombia | 1% |
| Canada | 0.4% |
| Hong Kong | 0.3% |
| Malaysia | 0.0% |
| Germany | 0.01% |
| Turkey | -0.2% |
| Other | -1% |
| Indonesia | -2% |
| Taiwan | -2% |
| Thailand | -3% |
| Japan | -6% |

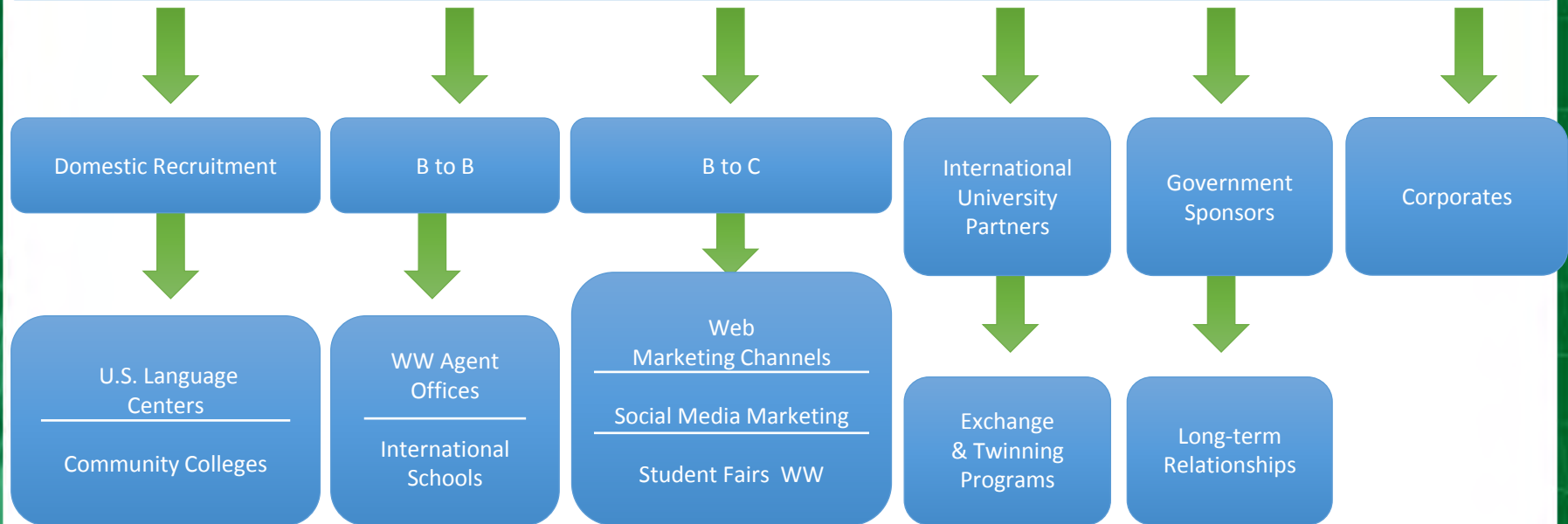
**Compound Annual
Growth Rate (CAGR)**



| Place of Origin | CAGR 5 Year | TOTAL STUDENTS | Business/Management | Education | Engineering* | Fine/Applied Arts | Health Professions* | Humanities | Intensive English | Math/Computer Science* | Physical/Life Sciences* | Social Sciences | Other | Unclassified |
|-------------------------|-------------|----------------|---------------------|-----------|--------------|-------------------|---------------------|------------|-------------------|------------------------|-------------------------|-----------------|-------|--------------|
| Emerging Markets | | | | | | | | | | | | | | |
| Kuwait | 27% | 9,772 | 18.8 | 2.3 | 14.1 | 9.5 | 3.4 | 3.4 | 4.5 | 4.5 | 8 | 9.6 | 16 | 6 |
| Brazil | 21% | 19,370 | 25.8 | 1.4 | 7.3 | 4.3 | 1.6 | 6.2 | 0.4 | 3.8 | 7.6 | 12.8 | 23 | 5.4 |
| Iran | 15% | 12,269 | 31.1 | 1.9 | 17.1 | 9.2 | 1.9 | 1.4 | 0.3 | 5.6 | 7 | 8.9 | 14 | 2 |
| Nigeria | 11% | 10,674 | 13.2 | 0.8 | 50.4 | 1.7 | 1.7 | 0.9 | 19.5 | 1.4 | 2.6 | 2.6 | 4.2 | 0.9 |
| Vietnam | 8% | 21,403 | 24.8 | 1 | 12.6 | 6.7 | 1.3 | 5.5 | 1.4 | 4.6 | 5.6 | 9.3 | 23 | 4.2 |
| Spain | 8% | 6,640 | 29.8 | 1.2 | 9.6 | 3.9 | 3.8 | 1.1 | 9.8 | 8.8 | 7.7 | 5.1 | 11 | 8.4 |
| Venezuela | 7% | 8,267 | 22.8 | 2.1 | 16.1 | 6.5 | 2 | 10.2 | 1.6 | 4.1 | 5.3 | 8 | 18 | 3.6 |
| United Kingdom | 6% | 11,599 | 4.6 | 1.3 | 54.4 | 5.1 | 2 | 1 | 0.9 | 11.7 | 11.6 | 3.5 | 3.4 | 0.5 |
| Colombia | 6% | 7,815 | 28.6 | 2.2 | 15.8 | 8.9 | 3.6 | 1.3 | 6.9 | 3.9 | 5.2 | 6.1 | 14 | 3.8 |
| Indonesia | 5% | 8,727 | 17.2 | 3.6 | 25.7 | 2.3 | 6.3 | 1.3 | 18.6 | 8.2 | 4.5 | 3 | 7.3 | 2.1 |
| Mexico | 5% | 16,733 | 10.3 | 0.3 | 36 | 1.6 | 2.9 | 0.3 | 0.3 | 34.9 | 6.3 | 2.2 | 3.9 | 0.8 |
| Malaysia | 4% | 7,834 | 17.8 | 3.1 | 4.2 | 8.4 | 3.2 | 5.9 | 0.1 | 3.1 | 7 | 16 | 25 | 5.9 |
| Germany | 2% | 10,145 | 19.7 | 1.5 | 28.9 | 4.8 | 2.3 | 1.1 | 0.2 | 6.8 | 10.9 | 11.4 | 9.7 | 2.6 |
| France | 2% | 8,764 | 15.3 | 1.6 | 22.1 | 2.6 | 12.6 | 1.8 | 0.4 | 8.9 | 13.1 | 7.3 | 11 | 3.5 |
| Saudi Arabia | 16% | 61,287 | 24.3 | 1.7 | 18.6 | 6.5 | 1.3 | 1 | 2.2 | 14.1 | 8.7 | 8.7 | 10 | 2.8 |
| Mature Markets: | | | | | | | | | | | | | | |
| China | 14% | 328,547 | 16.1 | 1.2 | 19 | 8.5 | 2.4 | 2.4 | 3.1 | 4.2 | 7.8 | 6.5 | 22 | 7.3 |
| India | 13% | 165,918 | 16.2 | 3.3 | 8.1 | 9.4 | 14.9 | 4 | 0.1 | 3.4 | 9.7 | 12.3 | 15 | 3.5 |

Diversified Recruitment Channels

Global Recruitment



Undergraduate and Graduate – Traditional and On-line Programs



Institutional Analysis

- UG/Grad/Doctorate
- Engineering/Business/Arts
- Ranking
- Departmental
 - Accreditation
 - GPA
 - Transcript Evaluation
 - Standardized Test Requirements
 - Application Turn around time
 - Internships/Co-ops

Market Analysis

- Ranking
- Location
- Scholarships
- Promotional Allowance
- Accreditations
- Majors
- Tuition Cost
- Living cost
- Work- Study Opportunities





ELS[®] *Educational
Services*

INTERNATIONAL PATHWAYS

Your International Recruitment Road Map

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International Recruitment A Historical Perspective

Leading Places of Origin 2005 - 2016

During the years 2005 and 2016 the number of Chinese students studying abroad grew from 62,523 to 328,547

Saudi enrollment did not crack the Top Ten Places of Origin until 2008, but did so with a 25.2% YOY increase. In 2016, Saudi enrollment showed only a 2.2% YOY increase.

An additional 61,021 Indian students studied abroad between 2010 and 2016

International Recruitment The 2017 Landscape

Stop chasing after
the next big market

Focus on your institution's
unique appeal to international
students.

Create a recruitment strategy
that builds upon your strengths
and is **sustainable**.



International Recruitment The Program Audit

- Resonance with an international audience
- Receptive academic departments
- Admission requirements
- Affordability for target market



Building a Sustainable Strategy

Program Interest

Affordability for Target Markets

Meets Market Need

Support from academic departments

Admission Policy



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Services*

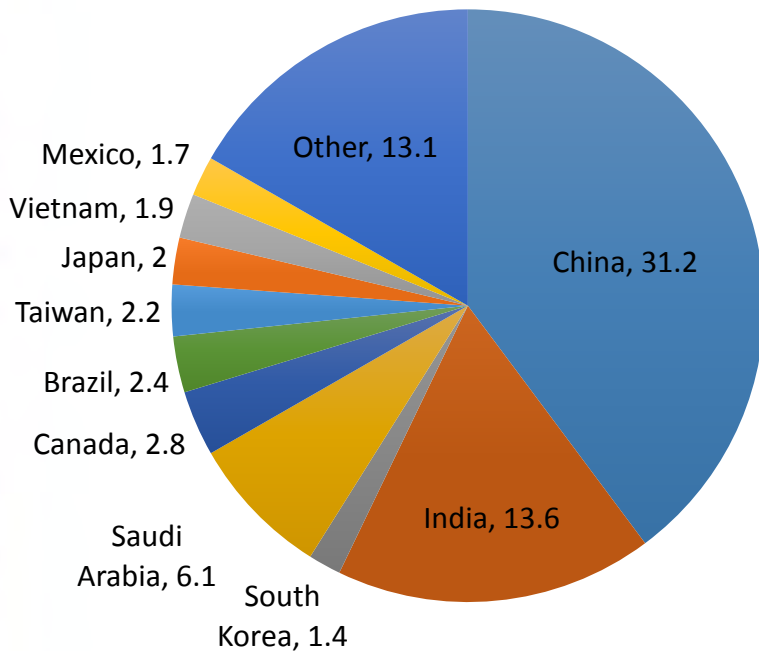
INTERNATIONAL PATHWAYS

How can
we help you?

ELS Delivers Market & Student Diversity

In 2015-16, students from 143 countries attended ELS in the United States.

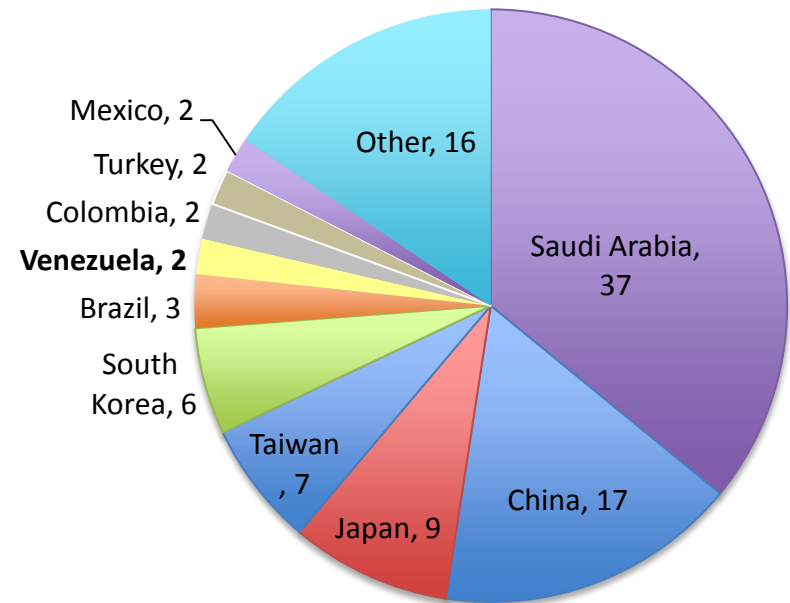
Percentages of U.S. – International Students by Source Country



Source: Open Doors 2015

*Other encompasses a wide representation of international students from countries including: Iran, the United Kingdom, Turkey, Germany, Nigeria, Kuwait, France, Indonesia, Nepal, Hong Kong, Venezuela, Malaysia, Thailand, Colombia, and Spain.

Percentages of ELS – International Students by Source Country

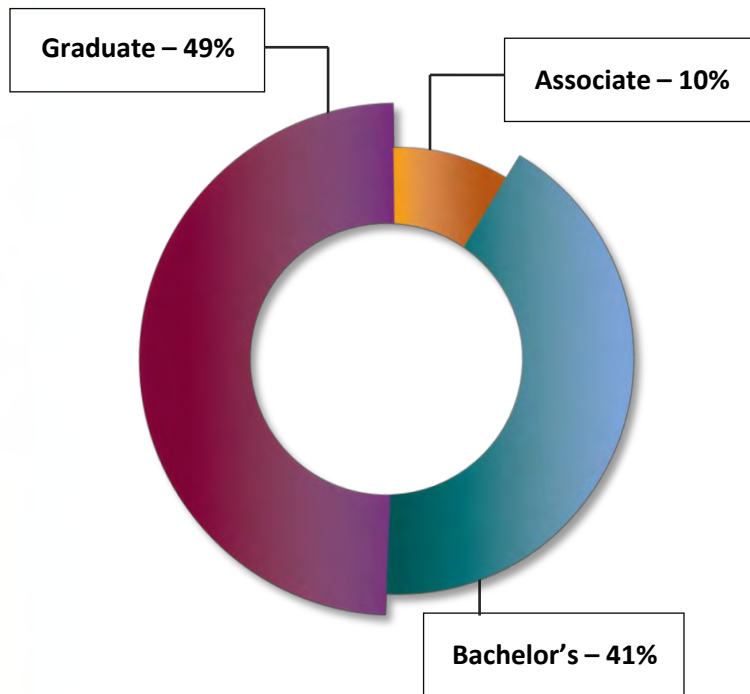


Source: ELS Internal Data 2015

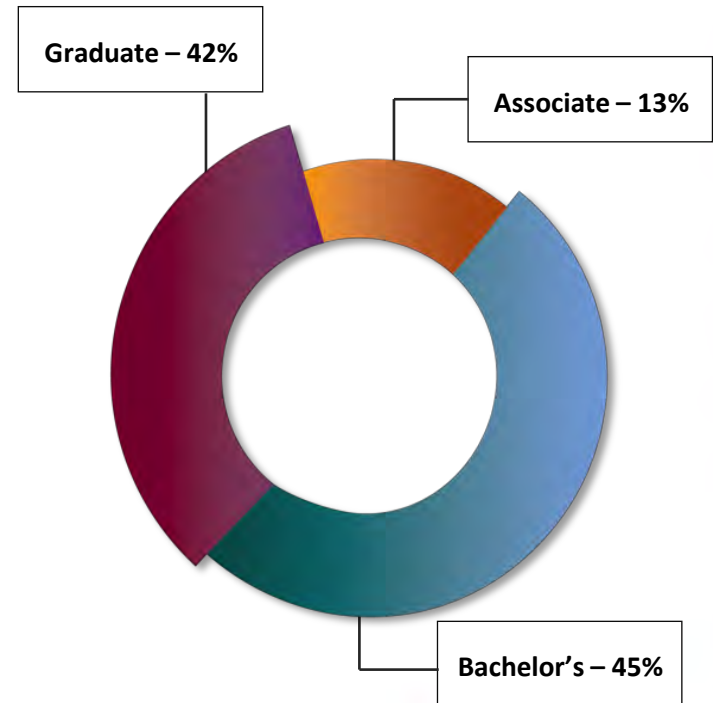
*Other encompasses a wide representation of international students from countries including: Thailand, Libya, Vietnam, Angola, United Arab Emirates, United States, Russia, Kuwait, and others.

ELS Delivers Student Diversity

2015 -16 Total University Applications through ELS - Percentage by Level of Study



2015-16 Total University Offers of Admission to ELS Students - Percentage by Level of Study



Recruiting and Preparing International Students



ELS Global Recruitment and Marketing

- Leverage global marketing and recruitment resources

ELS University Conditional Admission Network

- 650 universities
- Conditional admission/study at ELS Language Center
- Direct admit students

ELS Language Centers

- On-campus, conditional admission to year 1 of undergraduate or graduate program

ELS International Gateway Centers

- On-campus pathway to year 2 undergraduate or graduate program

ELS Custom Programs/ Alumni Employment

- Develop specialized programs (e.g. ITA, English for Engineering)
- Alumni network development
- Job counseling
- Job placement

How to Address the Opportunity

ELS Portfolio of International Services

- **Recruitment** – Enhance university’s existing recruitment initiatives
- **On-Campus Language Centers**
- **Gateway Programs**

ELS Recruitment Services

- International Communication Plan Development
- Lead Generation and inquiry follow-up
- In-country support
- Ongoing counselor training
- PeerPoint Student Ambassador online platform
- International marketing design service
- Microsite development

ELS English for Academic Purposes

- Pre-matriculation academic English preparation
- Promotion through ELS networks
- Internationally recognized curriculum
- Student services
- Center based recruitment
- In-country contact

ELS Gateway Programs

- Capital resources
- Comprehensive marketing and recruitment
- Counselor relationship management
- Admissions Services
- Joint oversight
- Customized curriculum
- Wrap-around student success services



Thank You

InternationalStudentRecruitment.org

For more information, contact:

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